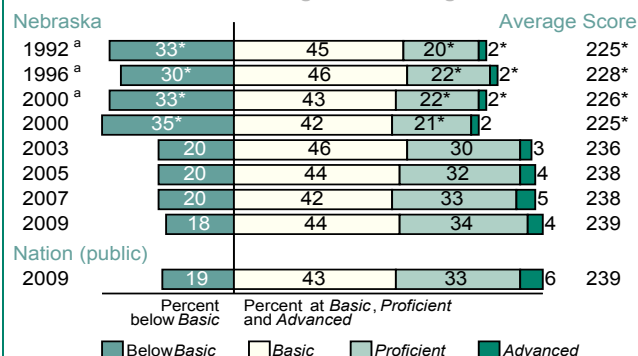


Overall Results

- In 2009, the average score of fourth-grade students in Nebraska was 239. This was not significantly different from the average score of 239 for public school students in the nation.
- The average score for students in Nebraska in 2009 (239) was not significantly different from their average score in 2007 (238) and was higher than their average score in 1992 (225).
- In 2009, the score gap between students in Nebraska at the 75th percentile and students at the 25th percentile was 36 points. This performance gap was not significantly different from that of 1992 (40 points).
- The percentage of students in Nebraska who performed at or above the NAEP *Proficient* level was 38 percent in 2009. This percentage was not significantly different from that in 2007 (38 percent) and was greater than that in 1992 (22 percent).
- The percentage of students in Nebraska who performed at or above the NAEP *Basic* level was 82 percent in 2009. This percentage was not significantly different from that in 2007 (80 percent) and was greater than that in 1992 (67 percent).

Achievement-Level Percentages and Average Score Results

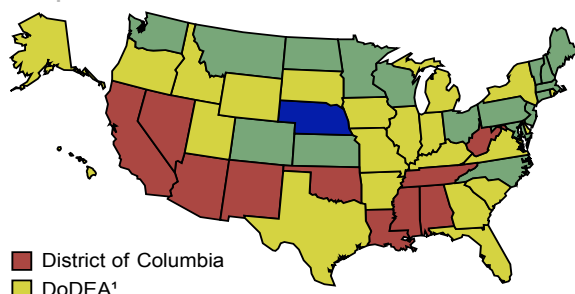


* Significantly different ($p < .05$) from state's results in 2009.

^a Accommodations not permitted.

NOTE: Detail may not sum to totals because of rounding.

Compare at or above *Proficient* to Other States/Jurisdictions

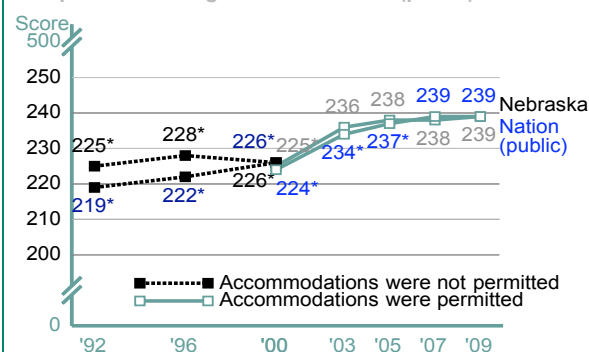


¹ Department of Defense Education Activity schools (domestic and overseas).

In 2009, the percentage at or above *Proficient* in **Nebraska** was

- lower than those in 17 states/jurisdictions
- higher than those in 11 states/jurisdictions
- not significantly different from those in 23 states/jurisdictions

Compare the Average Score to Nation (public)



* Significantly different ($p < .05$) from 2009.

Results for Student Groups in 2009

Reporting Groups	Percent of students	Avg. score	Percentages at or above		
			Basic	Proficient	Advanced
Gender					
Male	51	239	81	39	4
Female	49	239	83	37	4
Race/Ethnicity					
White	73	245	89	45	5
Black	7	213	48	10	#
Hispanic	16	224	66	16	1
Asian/Pacific Islander	2	251	90	55	11
American Indian/Alaska Native	2	‡	‡	‡	‡
National School Lunch Program					
Eligible	42	227	70	23	1
Not eligible	58	247	91	49	7

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, male students in Nebraska had an average score that was not significantly different from that of female students. This performance gap was not significantly different from that in 1992 (3 points).
- In 2009, Black students had an average score that was 32 points lower than that of White students. This performance gap was not significantly different from that in 1992 (38 points).
- In 2009, Hispanic students had an average score that was 21 points lower than that of White students. This performance gap was not significantly different from that in 1992 (25 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of poverty, had an average score that was 20 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (21 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992–2009 Mathematics Assessments.